

**SOUTH FLORIDA STATE COLLEGE
ADMINISTRATIVE PROCEDURES**

PROCEDURE NO. 3011

TITLE: ACADEMIC FREEDOM

BASED ON POLICY: 3.01 ACADEMIC FREEDOM AND FREEDOM OF EXPRESSION

OFFICE OF PRIMARY RESPONSIBILITY: VICE PRESIDENT FOR ACADEMIC
AFFAIRS AND STUDENT SERVICES

I. Purpose:

To define the parameters of academic freedom at South Florida State College

II. Procedure:

South Florida State College is dedicated to the preservation of a college atmosphere which encourages freedom of expression on campus for faculty and students so long as they do not attempt by word or deed to intimidate or restrain others who express a differing point of view. The College believes that academic freedom can survive as long as there is mutual respect among faculty and students for those who disagree.

All members of the teaching faculty are entitled to academic freedom as generally defined in the 1940 *Statement of Principles on Academic Freedom and Tenure* formulated by the Association of American Colleges and the American Association of University Professors. Relevant provisions of this statement are accepted by the college as follows:

1. Instructional faculty are entitled to full freedom of expression in research and in the publication of the results subject to the adequate performance of their other academic duties; but, research for pecuniary return should be based upon an understanding with the authorities of the College.
2. Instructional faculty are entitled to freedom in the classroom in discussing their subject; but, they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.
3. College and university instructional faculty are citizens and members of a learned profession. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational professionals, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should at all times be accurate, should exercise appropriate restraint, should show respect

for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

HISTORY: Last Revised: 1/21/20

Adopted: 11/20/12

Reviewed:

Revised: 3/31/15, 4/24/18, 1/21/20